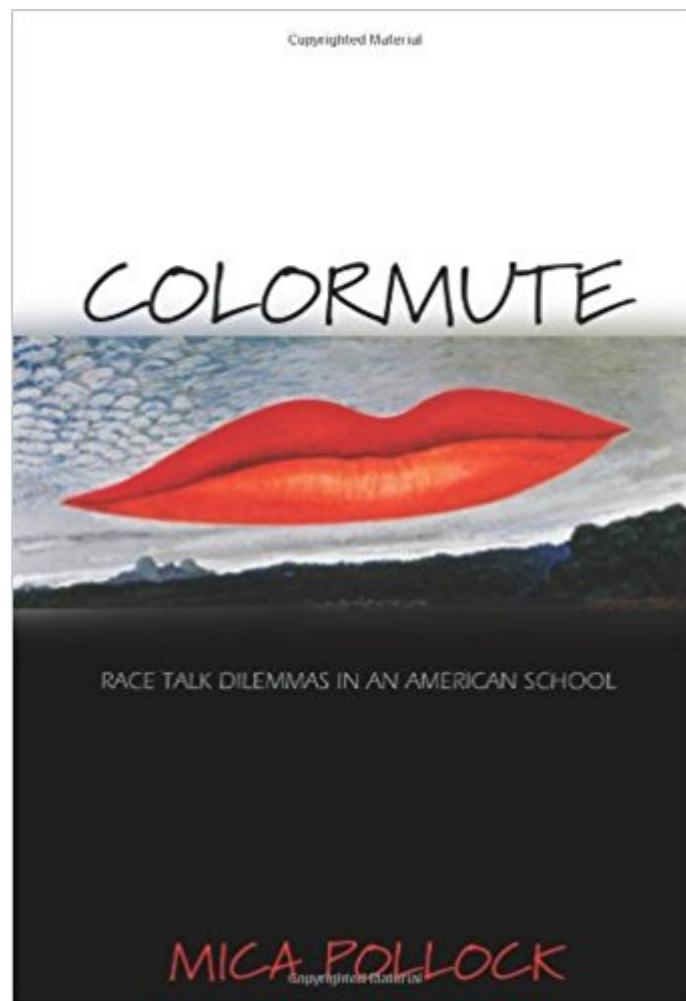


The book was found

Colormute: Race Talk Dilemmas In An American School



Synopsis

This book considers in unprecedented detail one of the most confounding questions in American racial practice: when to speak about people in racial terms. Viewing "race talk" through the lens of a California high school and district, Colormute draws on three years of ethnographic research on everyday race labeling in education. Based on the author's experiences as a teacher as well as an anthropologist, it discusses the role race plays in everyday and policy talk about such familiar topics as discipline, achievement, curriculum reform, and educational inequality. Pollock illustrates the wide variations in the way speakers use race labels. Sometimes people use them without thinking twice; at other moments they avoid them at all costs or use them only in the description of particular situations. While a major concern of everyday race talk in schools is that racial descriptions will be inaccurate or inappropriate, Pollock demonstrates that anxiously suppressing race words (being what she terms "colormute") can also cause educators to reproduce the very racial inequities they abhor. The book assists readers in cultivating a greater understanding of the pitfalls and possibilities of everyday race talk and clarifies previously murky discussions of "colorblindness." By bridging the gap between theory and practice, Colormute will be enormously helpful in fostering ongoing conversations about dismantling racial inequality in America.

Book Information

Paperback: 288 pages

Publisher: Princeton University Press (October 23, 2005)

Language: English

ISBN-10: 0691123950

ISBN-13: 978-0691123950

Product Dimensions: 6.1 x 0.7 x 9.2 inches

Shipping Weight: 14.4 ounces (View shipping rates and policies)

Average Customer Review: 3.9 out of 5 stars 4 customer reviews

Best Sellers Rank: #219,886 in Books (See Top 100 in Books) #17 in Books > Politics & Social Sciences > Sociology > Race Relations > General #372 in Books > Education & Teaching > Schools & Teaching > Education Theory > Research #467 in Books > Politics & Social Sciences > Social Sciences > Specific Demographics > Minority Studies

Customer Reviews

Winner of the 2005 Critics' Choice Award, American Educational Studies Association Winner of the 2005 Outstanding Book Award, American Educational Research Association"Pollock attacks the

topic with strength, providing a clear, compelling, and well-written argument. She helps readers cultivate greater understanding of the pitfalls and possibilities of daily race talk. A necessary and important work in fostering ongoing conversations about dismantling racial inequality in the United States."--Library Journal

"The dilemma at the heart of this book is the same dilemma at the heart of US society: practically no available form of public discourse about racial topics or issues actually engages with what race i. . . . This book's ethnographic setting, detailed observations, and transcripts provide a close-up look at a vexing everyday issue, demonstrating an important performative dimension in the generation of racialization."--Bonnie Urciuoli, Journal of the Royal Anthropological Institute

Winner of the 2005 Critics' Choice Award, American Educational Studies Association Winner of the 2005 Outstanding Book Award, American Educational Research Association.

From what I've read so far, the author explicitly describes the inter-intra dialogue, personal belief systems (developed and emerging), thought processes, and frustration of adults and young people when talking about, or not talking about race and the use of labels to describe one another. The dialogue is authentic, as it reflects similar personal interactions or those I've observed among people of Western European descent and different ethnic groups. Within the context of the educational environment I plan to reference her discussion and incorporate her reflections during future lessons, teaching moments, and interactions outside of the classroom.

fine

I have been teaching for thirty three years in an East Coast urban district in schools that all have great variety of people and circumstances. I read Colormute last spring. I was intrigued by the title and the introduction and opening chapter. Though the setting of Colormute is California, I still recognized so much of the race/ethnicity talk. I could easily call up parallel experiences as a life-long teacher and student of race talk. I loved the dichotomous chapter headings each of which lays out a dilemma that usually has two opposing "solutions". She chronicles shifting definitions of personal identity among school people and shifting allegiances and shifting values about the meaning of one's race. I love that Ms. Pollack is a white woman listening hard to student and teacher talk about race and that she is not easily satisfied. She keeps digging deeper with those she is talking to and she does not propose pat or easy conclusions. This book is real, thoughtful, honest,

and useful. I really liked it.

Everytime I purchase something some , I am always happy with the prices, my selections of items are always sent in a timely manner. I rather shop online than go out to the department stores.

[Download to continue reading...](#)

Colormute: Race Talk Dilemmas in an American School Conversation: The Gentle Art Of Hearing & Being Heard - HowTo "Small Talk", How To Connect, How To Talk To Anyone (Conversation skills, Conversation starters, Small talk, Communication) How to Talk Dirty: Make Him Explode Whispering These 173 Dirty Talk Examples that Will Rock His World & Have Him on His Knees Begging You for Sex (Improve & Spice Up Your Sex Life - Dirty Talk) Small Talk Made EASY!: How to Talk To Anyone Effortlessly and Talk with Confidence and Ease! The Man-Not: Race, Class, Genre, and the Dilemmas of Black Manhood Wayside School Boxed Set: Wayside School Gets a Little Stranger, Wayside School is Falling Down, Sideway Stories from Wayside School Bullying: School and Children Bullying for beginners - Guide for kids and parents - How to deal effectively with bullying at school (Children Bullying - School Bullying - School Harassment Book 1) The Lesbian and Gay Movements: Assimilation or Liberation? (Dilemmas in American Politics) Effortless Small Talk: Learn How to Talk to Anyone, Anytime, Anywhere...Even If You're Painfully Shy Let's Talk about Epilepsy (Let's Talk Library) Let's Talk About Epilepsy (The Let's Talk Library) Let's Talk about Head Lice (Let's Talk Library) The Hip Hop Wars: What We Talk About When We Talk About Hip Hop--and Why It Matters What I Talk About When I Talk About Running: A Memoir (Vintage International) What I Talk about When I Talk about Running: A Memoir What I Talk About When I Talk About Running (Vintage International) What We Talk About When We Talk About Anne Frank: Stories How to Talk so Kids Will Listen...And Listen So Kids Will Talk What I Talk About When I Talk About Running Private Government: How Employers Rule Our Lives (and Why We Don't Talk about It): How Employers Rule Our Lives (and Why We Don't Talk about It) (The University Center for Human Values Series)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)